SİVAS BİLİM VE TEKNOLOJİ ÜNİVERSİTESİ

2023-2024 Akademik Yılı

YABANCI DİLLER YÜKSEKOKULU İNGİLİZCE YETERLİK SINAVI BİLGİ PAKETİ VE ÖRNEK SORU FORMATI

SBTÜ İNGİLİZCE YETERLİK SINAVI HAKKINDA

- SBTÜ İngilizce Yeterlik sınavı **Dinleme, Okuma, Yazma** ve **Konuşma** sınavı olmak <u>üzere</u> 4 aşamadan oluşmaktadır.
- 1. Aşamada öğrenciler **Dinleme** sınavına tabi tutulurlar. Bu aşamadan 50 ve üzeri alan öğrenciler 2. aşamaya geçmeye hak kazanırlar.
- 2. Aşama olan **Okuma** sınavı okuma, dil bilgisi ve kelime bilgisi kısımlarından oluşmaktadır. Bu aşamadan 50 ve üzeri alan öğrenciler 3. Aşamaya geçmeye hak kazanırlar.
- 3. Aşama olan **Yazma** sınavı üç soru içerir. Öğrenciler sorulardan yalnızca bir tanesini tercih ederek cevaplarlar. Bu aşamadan 50 ve üzeri alan öğrenciler 4. Aşamaya geçmeye hak kazanırlar.
- 4. Aşama olan **Konuşma** sınavında öğrencilerin seçtikleri sorular üzerinde hedef seviyede kendilerini ifade edebilmeleri beklenir. Farklı soru tarzlarıyla öğrencilerin konuşma yetileri değerlendirilir.
- Her bir sınavın geçme notuna etkisi %25'tir. Öğrencinin hazırlık derslerinden muaf olabilmesi için sınav puanı ortalamasının minimum 60 olması gerekmektedir.

SINAV TARİHLERİ

- **İngilizce Yeterlik Sınavı:** 20.09.2023-22.09.2023 *(Yeni kayıt yaptıran ve bir önceki eğitim öğretim yılında başarısız olan öğrenciler için)*
- **İngilizce Yeterlik Sınavı Muaf Öğrenci Listesi İlanı:** 25.09.2023
- **İngilizce Seviye Tespit Sınavı (STS):** 27.09.2023
- **İngilizce Seviye Tespit Sınavı Öğrenci Seviye ve Gruplarının İlanı (STS):** 28.09.2023
- **Hazırlık Sınıfı 1. Çeyrek Derslerin Başlama Tarihi:** 02.10.2023

SBTU İNGİLİZCE YETERLİK SINAVI ÖRNEK SORU FORMATI

LISTENING

1 Listen and circle the correct answer, a), b) or c).

1 What is the purpose of *Crimewatch*?
  A. to ask for the public's help to solve crimes
  B. to show how not to become a victim of crime
  C. to show the public how the police solve crimes

2 What did the man see?
  A. a man entering his neighbour's house
  B. a man leaving his house
  C. a man leaving his neighbour's house

3 What did most people think of the play the woman went to see?
  A. It was very good.
  B. It was very bad.
  C. It made you feel uncomfortable.

4 Why does the woman like Pompeii?
  A. She enjoys eating and laughing with people.
  B. She feels emotionally linked to the place.
  C. She enjoys walking around the ruins.

5 What does the man think about modern art?
  A. It is hard to decide whether it is good or bad.
  B. Exhibitions are often disappointing and overrated.
  C. People who visit the exhibitions are too critical.

6 What did the driver do?
  A. He hit the cyclist but he didn't stop.
  B. He drove off the road onto the grass.
  C. He nearly hit the cyclist but he didn't stop.

2. Listen again and write *true* (T), *false* (F) or not stated (NS).

1 Pickpockets focus more on regular commuters who look wealthy. ____
2 Working in a team means pickpockets don't have to rely on speed to be successful. ____
3 The man was already awake when he heard something going on next door. ____
4 He wasn't fast enough to catch the intruder. ____
5 The woman doesn't trust glowing reviews. ____
6 She thinks some critics might make negative remarks for reasons other than the show. ____
7 The woman thinks her memorable place is a popular choice. ____

8 She can still vividly remember the ruins and what she saw there. _____

9 The man finds getting to see what is on display at exhibitions rather frustrating. _____

10 He wonders if others have the same thoughts as him when looking at modern art. _____

11 The cyclist had a narrow escape because the driver saw him at the last minute. _____

READING

Reading Comprehension

Little is known about the early life of Leonardo Da Vinci. He was born in Italy and had very little formal schooling-only some reading, writing, and practice with an abacus. He had to teach himself many things, including Latin, in order to be able to read the scientific books that held the knowledge he wanted. Until his death in France at the age of 67, he was constantly busy reading, making notes, observing and sketching. Besides carrying on his studies, he worked on various projects in Milan and Florence for the rulers of these cities. He discovered laws of biology and increased his knowledge of anatomy by dissecting corpses and making priceless drawings of the human body, including ones showing its internal structure. His genius showed itself not only in all the sciences but also in the arts. His drawings for sculptures surpassed any work that had been done; and his paintings, although in poor condition now, are masterpieces unequalled by any other artist. The "Mona Lisa" was a starting point for a new art and still fascinates its viewers. Another picture, "The Last Supper", considered the most famous painting in the world, is a wonder of design. He has definitely been one of the most splendid figures of the human race with his everything in the history of man.

1. As is stated in the passage, except for some reading, writing and practice with an abacus, Leonardo Da Vinci _____ .
A. tried to get all the information to explain the scientific events during his formal schooling
B. had no formal education and learned all he knew on his own
C. showed outstanding ability in mathematics and in every branch of design during his childhood
D. learned Latin at school in France

2. One may infer from the passage that until he died, Leonardo Da Vinci _____ .
A. always struggled to improve his knowledge and capabilities and made great contributions to science with his studies
B. drew only two pictures called "Mona Lisa" and "The Last Supper" while contributing to science
C. was more successful in art than he was in science
D. was proficient only in biology not in any other branches

3. According to the passage _____ .
A. he learned Latin with the purpose of travelling to Milan
B. the projects he worked on was for the rulers of his time
C. his drawings of human body didn't contribute to the field of anatomy
D. "The Last Supper" is thought to be the second most well-known drawing in the world

Paragraph Completion

1. St. Petersburg is not just a city of names and movements. It is also a city of bridges, with more of them than any other city in the whole world. With its 101 islands, it is also worthy of the title "city of islands." Not only that, but it has enough canals to compete with Venice, Amsterdam, and Stockholm. _____ . As Dostoevsky's hero puts it, "It is the most abstract and fantastic city on earth."

A. But most of all St. Petersburg is a city of culture, of literature and poetry in particular

B. There are a total of 539 bridges, including 315 in the city centre

C. The sports facilities and activities in it cannot go unnoticed

D. The people of St. Petersburg are offered many educational opportunities

Use of English

1. Researchers have always been concerned about understanding _____ learners fail to learn items _____ have been extensively practised in the classroom.
A. how / who
B. why / which
C. which / when
D. how / of which

2. There _____ a problem with the generator; I _____ wires once again.
A. must be / had better check
B. may be / would have checked
C. should have been / may check
D. will be / must have checked

3. People thought the pandemic of COVID-19 was going to be over in June. However, the science committee _____ that we should be prepared for the second wave.
A. rewarded
B. violated
C. implanted
D. declared

4. I don't _____ that they are going to come to the meeting next week after that kind of argument. You shouldn't have shouted at them!
A. justify
B. suppose
C. dictate
D. excuse

WRITING

Q1 ▷ Technology is gaining popularity not only in cinema but also in the entertainment industry. How would you discuss the popularity and the role of technology in the entertainment world?

Q2 ▷ It is widely known that many areas in the world are losing their crucial resources such as animals, forests, and clean water. Choose one of these disappearing resources and explain why it needs to be saved. Use specific reasons and examples to support your idea.

SPEAKING

PART I

1. Do you think you have any bad eating habits? Why / If not, do you know someone who does? (Explain)
2. What are some examples of bad eating habits around the world? What advice would you give to someone as a solution to their problem?
3. Do you think society will become healthier in the future or will we become worse in relation to our bad eating habits?

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1. Imagine that there is not enough water for basic things like shower, cleaning and cooking. How would this affect you?
2. What can be possible results of water shortage?
3. How can they be prevented?

PART II

1. Failure is not the opposite of success. It is part of success.
2. Education is the most powerful weapon which you can use to change the world.

PART III

3. You realize that your best friend has started to gain weight because of his/her unhealthy lifestyle. How can you kindly warn him/her about this problem?
4. You are walking on the street and suddenly you see that a toddler is left alone and crying. How can you react in such a situation?

PART IV

ANSWER KEY

LISTENING PART 1

1. A

2. C

3. A

4. B

5. B

6. C

LISTENING PART 2

1. F

2. F

3. T

4. F

5. T

6. T

7. F

8. T

9. T

10. T

11. F

11. F

READING

Reading Comprehension

1. B

2. A

3. B

Paragraph Completion

1. A

Use of English

1. B

2. A

3. D

4. B