

SPEAKING EXAM SAMPLE

The exam at every level consists of 2 parts. Students are given one minute to think about the questions in each part at every level.

A2 LEVEL

Part I: Question Cards – 3 mins.

1. Talk about the best or most interesting dish you ever ate. *You can think about: its name, where you ate it, who you were with, what it tasted like, and why it was interesting or your favourite.*

2. Talk about your neighbourhood. *You can think about: where it is, if it is big or small, what people can do there, who lives nearby, and what you like or dislike about it.*

Part II: Picture Description - 2 mins.



B1 LEVEL

Part I: Question Cards – 3 mins.

1. Talk about problems you have had with products or services.

You can think about: faulty items, bad service, how you solved the problem, how it made you feel

2. Talk about a discovery that interests you, such as electric cars or AI.

You can think about: what was discovered, who discovered it, how it changed life, why it is interesting

Part II: Picture Description – 2 mins.



B1+ LEVEL

Part I: Question Cards – 4 mins.

- 1. Can you talk about a downside or challenge you used to have—such as being shy, disorganized, or impatient—and explain what you did to change or improve it?**
- 2. People often describe themselves as either extroverts or introverts. Which one do you think you are, and how does this affect the way you interact with others at work, school, or in social situations?**
- 3. Can you talk about a famous person you admire? What do you respect about them, and how have they inspired or influenced you?**

Part II: Situations – 2-3 mins.

Suppose you could join any famous band or music group in the world. Which one do you choose, what instrument or position do you take, and why do you want that role? Explain in detail.

B2 LEVEL

Part I: Question Cards – 4 mins.

1. Can you describe a time you or someone you know faced a problem with money, including what happened, how it affected you, and what you learned?
2. Can you describe an invention you might like to use in the future, including what it would do, how it could help you, and who else might benefit?
3. Can you describe a situation that could happen in your life, including different possibilities, their effects, and what choices you could make?

Part II: Discussion Topic – 2-3 mins.

Some people think eating insects is good for the environment and nutrition. Others dislike it and prefer traditional foods. **What is your opinion and why?**

You can consider things like: environment, health, culture, personal taste, future food trends